**Current Publications**

1. Kalenga, C. R., & Fourie, E. (2012). **Trekking back to mainstream for Inclusive Education, is it there?** *Journal of education studies,* 38(2): 175-187.
2. Maphosa, C. & Kalenga, R.C. (2012). **Displacing or depressing the lecture system: Towards a transformative model of institution for the 21st century university.** *The anthropologist,*14 (6): 555-563.
3. **Tchatchoueng, S. Ntombela, S & Kalenga, R. (2012). Learning Via English: Experiences of 12 indigenous African Trainee-teachers at the University of KwaZulu-Natal. In J. Wassermann & S. Reddy (Ed). *SURVEYING STUDENT RESEARCH IN THE HUMANITIES: Proceedings of the 2012 Postgraduate Conference of the University of KwaZulu-Natal College of Humanities.* Durban: University of KwaZulu-Natal. Page 63-79.**
4. Kalenga, R.C., Chikoko, V. & Khanare, F. (2013) **Leadership practices among the Lamba people of Zambia: Some implications for school leadership.** *African Journal of Indigenous Knowledge Systems (INDILINGA)****,*** 12(2): 231-241
5. Kalenga, C. R. & Chikoko, V. (2014) **One principal’s experience of inclusive education: A case study.** *The journal of Social Sciences,* 38(3): 321-331
6. Kalenga, C. R., Fourie, E. & Maphosa, C. (2014) **Replicating Society Discrimination of disadvantage and Marginalized groups: Inclusive Education and the power of curriculum.** *The Anthropologist,* 17(2): 523-532.
7. Fourie, E. & Kalenga, R. C. (2014) **An investigation into practical interventions for quality for Early Childhood Development: The siyakhulisa project.** *International Journal of Social Sciences,* 6(2): 287-296*.*
8. Kalenga, C. R., & Mweli, P. (2013). **Exploring learners’ experiences of inclusive education: the voice of the voiceless.** ERIC. <http://www.eric.ed.gov>
9. Kalenga, R. C., (2013). Lamba Language: <http://en.wikipedia.org/wiki/lamba_language>

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1. Kalenga, C. R. (2014) **Exploring effective leadership and management for three Inclusive schools in Sedibeng District of Gauteng province.**

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1. Kalenga, C. R. & Mngomezulu, S. (2015). **Psycho-social challenges of underperforming students in the Faculty of Education at the University of Kwa Zulu Natal in South Africa.**  *Anthropologist, 19(3): 749-761.*
2. Kalenga, R.C. (2015) **Adjusting Western Research Techniques to accommodate research in the Indigenous realm.** *Indilinga, 14(1)1-11.*
3. Kalenga, R.C. & Makuwira, J. (2015) **Is this development and freedom? Sex risk behaviour in the era of HIV and AIDS.** *International Business Conference proceedings, Livingstone, Zambia, 21- 23 September 2015.*
4. Steenkamp, von der Marwitz, Baasner-Weihs & Pietersen, Are HIV Workplace Programmes relevant in the automotive industry in South Africa? South African Journ**al of Human Resource Management,** 13(1) Art. #609, 10 pages.http:/ /dx.doi.org/10.4102/sajhrm.v13i1.609
5. Steenkamp, Lategan, Raubenheimer, The impact of Ready-to-Use Supplementary Food(RUSF) in targeted supplementation of children with moderate acute malnutrition (MAM) in South Africa, South African family Practice, DOI: 10.1080/20786190.2015.1078153
6. Presenting author: Steenkamp: The impact of social grants on hunger in the Eastern Cape. Nutrition Congress, September 2014, Johannesburg, South Africa (oral presentation).
7. Presenting author: Steenkamp, Venter, Walsh & Dana, Socio-economic and demographic factors related to HIVstatus in urban informal settlements in the Eastern Cape, South Africa, African Journal of AIDS Research 2014, 13(3): 271-279.
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1. Cishe, E. N., Mantlana, C. D., & **Nyembezi, N.** (2015).Teaching practices from a theoretical perspective. *International Journal of Educational Sciences,* 9(2): 163-171.
2. **Nyembezi, N.** & Bayaga, A. (2015). Choosing the Best Predictor of Cloud Computing Usage*. In Proceedings of* *the 6th annual Didactics Symposium*, 28–29 October 2013, North West University, Vanderbijlpark, South Africa. pp 39-50, ISBN: 978-0-620-64711-3.
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